

{Name of School}
Annual Report
{Academic Year YYYY - YYYY}

{Pupil First Name} {Pupil Surname}
{Year Group}
{Class Name}

Teacher Comments

Head Teacher Comments

Attainment Grade	Attainment Descriptor	{Other} Grade	{Other} Descriptor
WTS	Working towards the expected standard	{XX}	{School to define descriptor max. 100 characters}
EXS	Working at the expected standard	{YY}	{School to define descriptor max. 100 characters}
		{ZZ}	{School to define descriptor max. 100 characters}

Communication and Language	
Listening, Attention and Understanding	{LAU Summative Grade}
Speaking	{Speaking Summative Grade}
{Other Label}	
{Target 1 from LAU formative objectives YELLOW, or RED} {Target 2 from Speaking formative objectives YELLOW, or RED}	

Personal, Social and Emotional Development	
Self-Regulation	{Self Reg Summative Grade}
Managing Self	{Man Self Summative Grade}
Building Relationships	{Build Rel Summative Grade}
{Other Label}	
{Target 1 from Self Reg formative objectives YELLOW, or RED} {Target 2 from Man Self formative objectives YELLOW, or RED} {Target 3 from Build Rel formative objectives YELLOW, or RED}	

Physical Development	
Gross Motor Skills	{GMS Summative Grade}
Fine Motor Skills	{FMS Summative Grade}
{Other Label}	
{Target 1 from Gross Motor Skills formative objectives YELLOW, or RED} {Target 2 from Fine Motor Skills formative objectives YELLOW, or RED}	

Literacy	
Comprehension	{Comp Summative Grade}
Word Reading	{W Read Summative Grade}
Writing	{Writing Summative Grade}
{Other Label}	
{Target 1 from Comprehension formative objectives YELLOW, or RED} {Target 2 from Word Reading formative objectives YELLOW, or RED} {Target 3 from Writing formative objectives YELLOW, or RED}	

Mathematics	
Number	{Number Summative Grade}
Number Patterns	{Patterns Summative Grade}
{Other Label}	
{Target 1 from Number formative objectives YELLOW, or RED}	
{Target 2 from Number Patterns formative objectives YELLOW, or RED}	

Understanding the World	
Past and Present	{P&P Summative Grade}
People, Culture and Communities	{PCC Summative Grade}
The Natural World	{TNW Summative Grade}
{Other Label}	
{Target 1 from Past and Present formative objectives YELLOW, or RED}	
{Target 2 from People, Culture and Communities formative objectives YELLOW, or RED}	
{Target 3 from The Natural World formative objectives YELLOW, or RED}	

Expressive Arts and Design	
Creating with Materials	{CWM Summative Grade}
Being Imaginative and Expressive	{BIE Summative Grade}
{Other Label}	
<div></div>	
{Target 1 from Creating with Materials formative objectives YELLOW, or RED} {Target 2 from Being Imaginative and Expressive formative objectives YELLOW, or RED}	



Parent / Guardian Comments